## Statistics Worksheet

## Class Level: 11

## MoNE Objective

TD.11.5.1.Gerçek hayat durumlarıyla ilgili bir istatistik problemini çözmek için verileri toplar, düzenler, temsil eder ve yorumlar.

Time: 10 minutes

## Reflection

In this worksheet, I put emphasis on finding the line of best fit function with an experiment via TI-84 calculator. Since I was inspired by a YouTube video while I was creating this worksheet, I was impressed that the student could find the approximate line of best fit function and did his calculations according to this function. In this worksheet, I also want students to make estimations to find the line of best fit functions by trying with their TI-84 calculator, but differently I want them to find the line of best fit via TI-84 and compare it with their estimations. Then I want students to do their calculations using the exact line of best fit function. Although this activity may seem to be too easy for $11^{\text {th }}$ grades, I chose this activity to be done in a limited time which is 10 minutes. It would be a good activity for students to make estimations via experiments and understand how to make a prediction through finding the line of best fit.

## Process

Suppose that you went on a long trip from Mersin to Istanbul with your family. During the journey, you never stopped. Looking at the distance you had travelled every hour, you collected the data below.

| Hour | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Distance | 100 | 203 | 299 | 393 | 496 | 585 | 689 | 786 | 888 | 991 |
| km | km | km | km | km | km | km | km | km | km |  |

1. Which function do you think gives the approximate distance related to the hours you had travelled?

- Enter the data into your TI 84 calculator: Press [STAT], highlight (EDIT) and press [1]. Enter the hour numbers into (L1) list by pressing enter after entering each number.
- Move the cursor right and enter the distances into (L2) list.
- Press [GRAPH] and then press [ZOOM][9].
- The steps you should follow are shown below.


2. Does the function you estimated first, go through the points?

- Press [ $\mathrm{Y}=$ ] and enter the function that you think approximately fits with the data.
- Press [GRAPH] and see if the graph of the function goes through the points.

3. Try to make a better estimate of the function by entering the function into [Y2], [Y3], and so on.
4. Find the line of best fit and see if your estimation is close to the line of best fit.

- Press [STAT], move the cursor right and highlight (CALC), press [4](LinReg).
- Enter (L1) for XList and (L2) for YList
- FreqList should be empty
- For (Store RegEQ), press [VARS], move the cursor right and highlight (Y-VARS) and press [1](Function), and press [1] (Y1). If there is already a function for (Y1), choose another function, so that you could compare the line of best fit and tour other functions.
- Highlight (Calculate) and press [ENTER]
- Press [GRAPH]
- The steps you should follow are shown below.


- If you tried other functions, you may see the graph as;


5. If your destination is 1000 km from your starting point, calculate the exact time that you reach your destination?
